

**Wilson Area School District  
Planned Course Guide**

**Title of Course:** – Business and Personal Law

**Subject Area:** – Business

**Grade Level:** – 11 / 12

**Course Description** – This course is designed to introduce the student to the evolving set of rules that form our legal structure and the effect of the legal system upon personal and professional decisions. Students will explore and become informed of social, ethical, and practical issues that are related to daily lives both now and in the future.

**Time/Credit for this Course:** 1 credit/1 full year

**Curriculum Writing Committee:** Joan M. Hughes

## Curriculum Map

- August** - Knowing About the Law
- Ethics and the Law
- September** Knowing About the Law
- Criminal Law
  - Problems in Society
  - The Law of Torts
- October** Knowing about the Law
- The Law of Torts
  - A Dual Court System
- November** Knowing About the Law
- Trial Procedures
- Entering Into Contracts
- How Contracts Arise
- December** Entering Into Contracts
- Genuine Agreement
  - Capacity to Contract
- January** Entering Into Contracts
- Consideration
  - Legality
  - Form of a Contract
  - How Contracts Come to an End
- February** Entering Into Contracts
- Assignment, Delegation, and Breach of Contracts
- Being A Consumer
- Contracts for the Sale of Goods
  - The Importance of Warranties
  - Consumer Protection
- March** Being A Consumer
- Buying and Insuring a Car
  - Personal Property and Bailments
  - Carriers and Hotelkeepers
- April** Being and Agent and Getting A Job
- Creating an Agency
  - Agency Relationships and Termination
  - Employment Contracts and Minor Employment
  - Employment Protection

**May**

Planning in the Future

- Marriage Formalities and Restrictions
- Divorce and Legal Consequences
- Renting a Place to Live

**June**

Project presentations and review

**Wilson Area School District  
Planned Course Materials**

**Course Title:** Business and Personal Law

**Textbook:** Understanding Business and Personal Law  
Cengage/Glencoe  
Copyright: 2000  
[www.school.cengage.com](http://www.school.cengage.com)

**Teacher Resources:** Test book, workbook, videos, online resources

## Curriculum Scope and Sequence

**Planned Course:** Business and Personal Law

**Unit:** Knowing About the Law

**Time Frame: One :** 10 weeks

**State Standards:** 13.1.1,A,B,C,D;13.3.1,A,B;5.1.12 ,B, 5.2.12,A,C;5.3.12 D, 1.1.11, A,B,C,D, E,F,G,H; 1.2.11A,B; 1.3.11, F; 1.4.11,A,B,C;1.6.1,A,C, D, E, F

**Essential Content/Objectives:** At the end of this unit, students will be able to:

- Describe the ways in which ethical decisions are made
- Explain why laws are needed
- Identify classes and elements of crimes
- Discuss and define the problems of modern society
- Demonstrate an understanding of tort law
- Differentiate between the federal and state court systems
- Identify the elements of the PA state court system
- Understand the importance of jury duty
- Render a verdict based on legal facts
- Apply the principles of ethics to criminal and civil cases

**Core Activities:**

- View a video of the People’s Court to gather facts and render a legal decision
- Produce a video broadcast of Supreme Court announcement based on researched facts
- Present a powerpoint to explain the effect of a historical Supreme Court case
- View a movie (i.e.12 Angry Men) to recognize and reflect upon the importance of the “Jury Duty” in the US court system.
- Research and present an historical legal case from the Supreme Court
- Research the members of the Supreme Court

**Remediation:**

- Text based reviews
- Utilization of notes and vocab for test study
- Project Assistance

**Instructional Methods:**

- Higher order questioning
- Internet research webbing
- Direct lecturing
- Teacher modeling and visual aids
- Referencing through current events and news
- Project related to content

**Materials & Resources**

- Library sources from district library site
- Online sources
- Newspapers
- Nightly newscasts
- Textbook
- Student/teacher experiences
- Guest speakers
- Field trips

**Assessments:**

- Objective/subjective testing
- Rubric guided projects
- Homework
- Essays

## Curriculum Scope and Sequence

**Planned Course:** Business and Personal Law

**Unit:** 2 Trial Procedures, Contract Law

**Time Frame:** 10 Weeks

**State Standards:** 13.1.1,A,B,C,D;13.3.1,A,B;5.1.12 ,B, 5.2.12,A,C;5.3.12 D, 1.1.11, A,B,C,D, E,F,G,H; 1.2.11A,B; 1.3.11, F; 1.4.11,A,B,C;1.6.1,A,C, D, E, F

### **Essential Content/Objectives:**

- Describe the steps in a civil trial
- Explain the pleadings procedure in civil law cases
- Describe the steps in a criminal trial
- Describe the rights that people have when they are arrested
- Understand the juvenile court system
- Explain contract law for contracts other than for the sale of goods
- Explain fraud
- Explain the capacity to contract principles
- Explain adequacy of contract
- Summarize the disposition in a juvenile case
- Enumerate the steps in a civil and criminal trial
- State the rights of people when they are arrested
- Contrast a petit jury with a grand jury
- Recognize the parts of a case citation
- List the elements and major classes of contracts
- Describe elements needed to constitute fraud

### **Core Activities:**

- Write a pleadings for a civil case
- Write a pleadings for a civil trial
- Reenact an arrest
- View a movie containing all the above elements and make notations/answer questions
- Stage a mock civil/criminal trial
- Determine the elements of a case after viewing a People's Court Case
- Debate current issues of the law
- Develop a case file using newspapers and the internet
- Use role playing to demonstrate understanding of facts

**Remediation:**

- Review exercises at end of chapter
- Homework
- Notes
- Review of chapter terms
- Application of principles through case studies

**Instructional Methods:**

- Higher order questioning
- Internet research webbing
- Direct lecturing
- Teacher modeling and visual aids
- Referencing through current events and news
- Project related to content

**Materials & Resources**

- Library sources from district library site
- Online sources
- Newspapers
- Nightly newscasts
- Textbook
- Student/teacher experiences

**Assessments:**

- Objective/subjective testing
- Rubric guided projects
- Homework
- Essays
- Mock Trial Performance Rubric



## Curriculum Scope and Sequence

**Planned Course:** Business and Personal Law

**Unit: 3** Contracts, Consumer Law

**Time Frame:** 10 weeks

**State Standards:** 13.1.1,A,B,C,D;13.3.1,A,B;5.1.12 ,B, 5.2.12,A,C;5.3.12 D, 1.1.11, A,B,C,D, E,F,G,H; 1.2.11A,B; 1.3.11, F; 1.4.11,A,B,C;1.6.1,A,C, D, E, F

### **Essential Content/Objectives:**

- Recognize agreements that violate state statutes
- Recognize agreements that are contrary to public policy
- Describe the effect of illegality in a contract
- Determine what type of contracts need to be in writing
- Explain the parole evidence rule
- Determine when a contract comes to an end
- Differentiate between an assignment and a delegation
- Determine breach of contract
- Explain the role of the Uniform Commercial Code in sales contracts
- Discuss the importance of warranties in sales contracts
- Identify laws to protect the consumer
- Explain what makes a contract illegal; determine whether a legal document has legitimate writing; explain how writing can be changed in a contract and still remain valid
- Evaluate contradictory terms in contracts
- Compare formal contracts with informal contracts
- Review the parts of a product warranty

### **Core Activities:**

- Identify the parts of an actual product warranty
- Present a PowerPoint to illustrate a law enacted by the government to protect the consumer
- Dissect the parts of contract case to determine the legitimacy of the contract
- Role play a consumer complaint scenario
- Write a consumer complaint
- Determine the outcome of presented cases in contract litigation
- Investigate the role that the government plays in consumer protection through research

**Remediation:**

- Text based reviews
- Utilization of notes and vocab for test study
- modified extensions and tests based on IEP
- Project Assistance

**Instructional Methods:**

- Higher order questioning
- Internet research webbing
- Direct lecturing
- Teacher modeling and visual aids
- Referencing through current events and news
- Project related to content

**Materials & Resources**

- Library sources from district library site
- Online sources
- Newspapers
- Nightly newscasts
- Textbook
- Student/teacher experiences

**Assessments:**

- Objective/subjective testing
- Rubric guided projects
- Homework
- Essays

## Curriculum Scope and Sequence

**Planned Course:** Business and Personal Law

**Unit:** 4 Tenant Law, Laws of Marriage, Employment Law, Legal Accountability of Carriers and Hotels

**Time Frame:** 10 weeks

**State Standards:** 13.1.1,A,B,C,D;13.3.1,A,B;5.1.12 ,B, 5.2.12,A,C;5.3.12 D, 1.1.11, A,B,C,D, E,F,G,H; 1.2.11A,B; 1.3.11, F; 1.4.11,A,B,C;1.6.1,A,C, D, E, F

### **Essential Content/Objectives:**

- Identify the concepts of personal property
- Highlight the law of patents, copyrights, and trademarks
- Recognize the principal types of bailments
- Differentiate between bailors and bailees
- Distinguish among common, contract and private carriers
- Identify the rights and duties in transporting passengers and handling goods
- Identify the rights and duties of hotelkeepers
- Explain agency relationships and their termination
- Explain employment contracts and minors and employment
- Explain the rights and duties involved in a marriage contract and issues in a prenuptial agreement
- Explain divorce and its legal consequences
- Describe the principal types of tenancies
- Describe the principal kinds of tenancies
- List the rights and duties of tenants and landlords
- Describe the liabilities of landlords and tenants in third parties
- Explain the procedure of removing /replacing a fixture by a tenant
- Contrast a divorce with an annulment
- Discuss the development of child custody laws and the marriage rituals/rights in other countries
- Outline the law as it applies to prohibited marriages and the Pennsylvania law as it applies to marriage
- List and explain the federal laws pertaining to employers/employees
- Differentiate between workman's compensation and employment compensation
- List the rights and duties of employers and employees

- Describe the principal duties, liabilities, and rights of hotelkeepers and airline carriers of passengers and explain the remedies for breach of those duties

**Core Activities:**

- Illustrate by poster the duties of an employer and employee in an agency
- Present a PowerPoint to explain the culture of marriage in other countries
- Use role playing to present responsibilities of airlines to passengers
- Use role playing to present consumer responsibility on commercial airlines
- Create an employee handbook

**Remediation:**

- Chapter review exercises
- Use of notes to study
- Modified extensions and tests
- Project assistance

**Instructional Methods:**

- Direct instruction through lecture and use of examples provided by text and summarizing note slides
- Note taking
- Teacher modeling and visual aids
- Referencing through current events
- Projects relating to content

**Materials & Resources**

- Newspapers
- Online sources
- Library sources
- Textbook
- Content related videos and features

**Assessments:**

- Objective/subjective testing
- Essays
- Rubric scoring
- Visual presentations
- Homework