

**Wilson Area School District
Planned Course Guide**

Title of planned course: French 2

Subject Area: Foreign Language

Grade Level: 10-12

Course Description:

Designed to build upon skills obtained in level 1, French 2 begins a more detailed study into expression of the language. Students will be learning how to speak in more than one tense, as well as continue with vocabulary and grammar. All four areas of language development are stressed: listening, speaking, reading and writing. As in French 1, communication skills are developed using student interaction, CD's, video clips, songs, and homework. More reading is done in supplementary materials.

Time/Credit for this Course: 5 days/week, 1 credit

Curriculum Writing Committee: Sarah Farrell, Kim Steirer

Curriculum Map

August: introduction to class, begin review unit

September:

Finish review unit
Professions
Describing other people
Describing feeling and states
Future proche
Aller, venir, etre, avoir, faire
Making telephone calls
Asking questions with inversion

October:

Weekend/leisure activities
Vocab: country scene
Passé composé
Question formation with passe composé
Mettre, prendre, voir, sortir + others
Describing when events happened

November:

Vouloir, pouvoir, devoir. boire and expressions
Meals and food vocabulary
Expressions for shopping
Quantities of food
Indefinite articles
Stem changing verbs

December:

Movie related vocabulary
Expressions for accepting and refusing an invitation
Object pronouns - me, te, se, nous, vous, se
Connaitre and savoir
Christmas culture and vocabulary

January:

Object pronouns le, la, les l'
Dire, lire, écrire,
Vocabulary: reading items
Verbs that take indirect object pronouns
Lui/leur
Forming full sentences with all object pronouns

February:

Vocabulary: sports
Body parts
Health vocabulary
The pronoun Y
The pro noun EN
Croire

March:

Reflexive verbs (present tense, imperative, neg.)
Vocabulary: bathroom items
Review of passé composé
Reflexive verbs in the passé composé

April:

Vocabulary: places to live, floors of a building, rooms, furniture
Ouvrir
Vivre
Quick refresher of passé composé

May:

Formation of imparfait
Usage of imparfait
Compare/contrast usage of passé composé and imparfait
Etre and avoir in imparfait
Vocabulary describing time
Reading in past tenses

June:

Review for finals
Final exam

Wilson Area School District Planned Course Materials

Course Title: French 2

Textbook:

Discovering French Nouveau Blanc, Level 2
Mc Dougal Littell
2007
www.mcdougallittell.com

Supplemental Books:

Allez Viens Level 1 and 2
Le français essentiel
French is Fun
Pauvre Anne
Frissons et chair de poule stories
French-English dictionary
Barron's 501 French Verbs

Teacher Resources:

Discovering French Nouveau 2 Blanc

- Unit Resource Books
- Workbook
- Activités Pour Tous
- Lectures Pour Tous
- Transparencies
- Copymasters
- Audio CD
- DVD Program
- Easy Planner CD ROM
- Power Presentations CD ROM
- Test Generator CD ROM
- Teacher generated worksheets
- French films

Internet

- www.class.zone.com
- www.quia.com
- www.wordreference.com
- various other websites

Curriculum Scope & Sequence

Planned Course: French 2

Unit: Review

Time frame: 7-10 days

State Standards: 12.1ABCDEF, 12.1.1 ABCD, 12.2.E, 12.2.1A, 12.2.1D

Essential content/objectives: At end of the unit, students will be able to:

- Count
- Give the date and tell time
- Talk about the weather
- Describe various things on their own
- Talk about places where they often go
- Talk about daily activities
- Say what they like and don't like to do
- Ask and answer basic questions

Core Activities: Students will complete/participate in the following:

- Communicative and written activities to review all essential content concepts

Extensions:

Written exercises dealing individually with present tense verb types

Remediation:

- Additional Exercises
- Teacher/Peer tutoring

Instructional Methods:

- Notes: PowerPoint/overhead
- Warm ups
- Small group practice
- Teacher modeling
- TPR
- Dialogue
- Audio activities : CD
- Partner Practice
- Games: jeopardy, other review games

Materials & Resources:

- Textbook
- PowerPoint
- Internet
- Teacher collaboration
- Whiteboard
- Teacher created-activities

Assessments:

- Performance based assessment
- Quiz
- Test
- Various oral, aural, written, and reading assessments
- Homework

Curriculum Scope & Sequence

Planned Course: French 2

Unit: 1- Who am I?

Time frame: 20-25 days

State Standards: 12.1ABCE, 12.1.1 ABCD, 12.2.E, 12.2.1A, 12.2.1D

Essential content/objectives: At end of the unit, students will be able to:

- Give basic information about themselves and family
- Name professions
- Describe friends and other people
- Describe feelings and states
- Express needs, desires and intentions
- Talk about what they plan to do using the verb aller
- Talk about what they have recently done using the verb venir
- Introduce friends to other people
- Make a telephone call
- Conjugate the verb avoir, être, and faire in the present tense using related expressions
- Ask questions using inversion

Core Activities: Students will complete/participate in the following:

- Communicative partner activities: asking a friend what they plan to do and have recently done
- Worksheets
- Book exercises
- Pronunciation practice: adjective endings- pronounced and silent letters
- Oral activities: information gap, describing a friend, introduce themselves to the class
- Aural activities: CD or teacher dictated
- Dictation
- Dialogues
- Warm ups

Extensions:

- Written exercises dealing individually with present tense verb types
- Cultural readings
- “Job interview” between students
- Game : oui/non answers- “guess my profession”
- Celebrity game
- Family album
- Bulletin board: French careers

Remediation:

- Additional Exercises
- Teacher/Peer tutoring
- Teacher created worksheets
- Websites
- CD-Rom take home tutor

Instructional Methods:

- Notes: PowerPoint/overhead
- Warm ups
- Small group practice
- Teacher modeling
- TPR
- Dialogue
- Audio activities
- Partner Practice
- Games
- Dictation
- Songs
- Poetry
- Graphic organizers
- Video (DVD) and comprehension activities
- Discussion

Materials & Resources:

- Textbook
- PowerPoint
- Internet
- Teacher collaboration
- Whiteboard
- Teacher created-activities
- Supplemental textbook materials

Assessments:

- Performance based assessments (skits)
- Quiz
- Test
- Various oral, aural, written, and reading assessments
- Homework

Curriculum Scope & Sequence

Planned Course: French 2

Unit: 2 -The weekend

Time frame: 25-30 days

State Standards: 12.1ABCDE, 12.1.1.BD, 12.2.BCE, 12.2.1.D, 12.3.AB, 12.3.1C

Essential content/objectives: At end of the unit, students will be able to:

- Interpret a map of the metro
- Describe where activities are done on the weekend
- Talk about other leisure activities
- Describe what is seen when someone goes for a walk or drive in the country
- Use the passé composé to describe events that happened in the past
- Ask questions about past events
- Describe more specifically when events happened
- Conjugate and use the irregular verbs mettre, prendre, voir, and sortir in the present tense, as well as verbs that follow the same conjugation patterns
- Correctly form sentences using the expression somebody and nobody

Core Activities: Students will complete/participate in the following:

- Communicative partner activities: information gap activity, ask partner what they recently have done
- Worksheets
- Book exercises
- Pronunciation practice: adjective endings
- Oral activities – following directions on a map
- Aural activities- following directions on a map
- Dictation
- Dialogues
- Warm ups

Extensions:

- Written exercises for the past tense
- Cultural readings
- Student created dialogues
- Creation of a “maison d’être”
- Post card talking about a vacation they went on
- Creation of travel itinerary

Remediation:

- Additional Exercises
- Teacher/Peer tutoring
- Teacher created worksheets
- Websites
- CD-Rom take home tutor

Instructional Methods:

- Notes: PowerPoint/overhead
- Warm ups
- Small group practice
- Teacher modeling
- TPR
- Dialogue
- Audio activities
- Partner Practice
- Games- verb conjugation “snake” game
- Dictation
- Songs
- Poetry
- Graphic organizers: Maison D’etre, Dr. Mrs. Vandertramp, student drawn organizer
- Video (DVD) and comprehension activities
- Discussion

Materials & Resources:

- Textbook
- PowerPoint
- Internet
- Teacher collaboration
- Whiteboard
- Teacher created-activities
- Supplemental textbook materials

Assessments:

- Performance based assessments (skits)
- Quiz
- Test
- Various oral, aural, written, and reading assessments
- Homework

Curriculum Scope & Sequence

Planned Course: French 2

Unit: 3 -Food Shopping

Time frame: 20-25 days

State Standards: 12.1ABCE, 12.1.1.D, 12.2.BCE, 12.3.A, 12.3.1AB

Essential content/objectives: At end of the unit, students will be able to:

- Identify where French people do their shopping
- Identify what kinds of foods are typically served in French and Quebecois restaurants
- Use the irregular verbs vouloir, pouvoir, and devoir to express what they want to do, what they can do, and what they must do
- Talk about meals and common foods
- Express themselves while shopping
- Conjugate the irregular verb boire
- Correctly employ stem changing verbs
- Express quantities of food
- Indicate specific, whole items, and a portion of something

Core Activities: Students will complete/participate in the following:

- Communicative partner activities- talk about what kind of food they like, discuss what they must do/can do
- Worksheets
- Book exercises
- Pronunciation practice
- Aural activities: CD or teacher directed
- Dictation
- Dialogues- in a French store shopping
- Warm ups

Extensions:

- Written exercises
- Cultural readings -recipes
- Student created dialogues about the market
- French food tasting
- Bottled water tasting

Remediation:

- Additional Exercises
- Teacher/Peer tutoring
- Teacher created worksheets
- Websites
- CD-Rom take home tutor

Instructional Methods:

- Notes: PowerPoint/overhead
- Warm ups
- Small group practice
- Teacher modeling
- TPR
- Dialogue
- Audio activities
- Partner Practice
- Games
- Dictation
- Songs
- Poetry
- Graphic organizers
- Video (DVD) and comprehension activities
- Discussion

Materials & Resources:

- Textbook
- PowerPoint
- Internet
- Teacher collaboration
- Whiteboard
- Teacher created-activities
- Supplemental textbook materials
- Plastic/ real food

Assessments:

- Performance based assessments (skits)
- Quiz
- Test
- Various oral, aural, written, and reading assessments
- Homework

Curriculum Scope & Sequence

Planned Course: French 2

Unit: 4 -Movies and Soirées

Time frame: 22-30 days

State Standards: 12.1ABCE, 12.1.1.BD, 12.2.BCE, 12.2.1.BD, 12.3.C, 12.3.1C, 12.5.C,12.5.1ABC

Essential content/objectives: At end of the unit, students will be able to:

- Identify what French people do in their free time
- Describe and discuss various forms of entertainment and print
- Identify types of movies
- Extend, accept, and turn down invitations
- Conjugate the verbs *connaitre* and *savoir*, and be able to use them appropriately
- Use direct object pronouns to refine spoken language
- Conjugate the verb *dire* along with other verbs that are similar

Core Activities: Students will complete/participate in the following:

- Communicative partner activities- discuss what types of movies students like, invite a friend to an activity,
- Worksheets
- Book exercises
- Pronunciation practice: liaisons
- Oral activities
- Aural activities: listen to movie times and write main information
- Dictation
- Dialogues: "How about a movie?"
- Warm ups
- Songs: cloze activity with grammar
- French films

Extensions:

- Written exercises
- Cultural readings- Famous francophones in history
- French film and movie review project
- French movie posters

Remediation:

- Additional Exercises
- Teacher/Peer tutoring
- Teacher created worksheets
- Websites
- CD-Rom take home tutor

Instructional Methods:

- Notes: PowerPoint/overhead
- Warm ups
- Small group practice
- Teacher modeling
- TPR
- Dialogue
- Audio activities
- Partner Practice
- Games: board game (irregular verb)
- Dictation
- Songs from famous movies
- Poetry
- Graphic organizers- object pronoun placement help
- Video (DVD) and comprehension activities
- Discussion

Materials & Resources:

- Textbook
- PowerPoint
- Internet
- Teacher collaboration
- Whiteboard
- Teacher created-activities
- Supplemental textbook materials
- Realia: internet site: French movie times

Assessments:

- Performance based assessments
- Quiz
- Test
- Various oral, aural, written, and reading assessments
- Homework

Curriculum Scope & Sequence

Planned Course: French 2

Unit: 5- Sports

Time frame: 20-25 days

State Standards: 12.1ABCDE, 12.1.1.BD, 12.2.BCE, 12.2.1.BD, 12.3.C, 12.3.1C

Essential content/objectives: At end of the unit, students will be able to:

- Name and describe sports activities
- Identify parts of the body
- Talk about their health/illnesses
- Describe how often something is done
- Employ the object pronoun “en” to refine language
- Conjugate the verbs courir, and croire
- Express opinions
- Conjugate reflexive verbs in the present tense, imperative, and passé composé to discuss what is done as a daily routine
- Identify nouns related to personal grooming

Core Activities: Students will complete/participate in the following:

- Communicative partner activities: expression your opinion about how to stay in shape
- Worksheets
- Book exercises
- Pronunciation practice
- Oral activities
- Aural activities: Jacques a dit (Simon says) with body parts
- Dictation
- Dialogues
- Warm ups
- Song: « Tête, épaules, jambes et pieds »

Extensions:

- Written exercises
- Cultural readings
- Student created dialogues
- Bulletin board: former Olympic athletes from francophone countries

Remediation:

- Additional Exercises
- Teacher/Peer tutoring
- Teacher created worksheets
- Websites
- CD-Rom take home tutor

Instructional Methods:

- Notes: PowerPoint/overhead
- Warm ups
- Small group practice
- Teacher modeling
- TPR
- Dialogue
- Audio activities
- Partner Practice
- Games: Jacques a dit,
- Dictation
- Songs: Alouette
- Poetry
- Graphic organizers: Reflexive verb chart in the 3 tenses
- Video (DVD) and comprehension activities
- Discussion

Materials & Resources:

- Textbook
- PowerPoint
- Internet
- Teacher collaboration
- Whiteboard
- Teacher created-activities
- Supplemental textbook materials

Assessments:

- Performance based assessments: daily routine booklet
- Quiz
- Test
- Various oral, aural, written, and reading assessments
- Homework

Curriculum Scope & Sequence

Planned Course: French 2

Unit: 6- Our house

Time frame: 20-25 days

State Standards: 12.1ABCDE, 12.2.BCE, 12.2.1.A

Anchor(s) or adopted anchor: Yet to be developed at state level.

Essential content/objectives: At end of the unit, students will be able to:

- State where they live
- Describe their house, rooms, and its furnishings
- Conjugate the verbs ouvrir and vivre
- Identify specific vocabulary signaling specific events and habitual events
- Talk about the past with more precision by using the imperfect tense
- Compare and contrast passé composé and imparfait

Core Activities: Students will complete/participate in the following:

- Communicative partner activities: information gap activity with labeling rooms of the house
- Worksheets
- Book exercises
- Pronunciation practice: ouvrir and vivre
- Oral activities
- Aural activities: distinguishing the difference between Passé Composé and Imparfait by sound of ending
- Dictation
- Dialogues
- Warm ups
- Visual graphic (student created) compare contrast of passé composé and imperfect

Extensions:

- Written exercises
- Cultural readings
- Student created dialogues
- Dream house project
- Scrapbook project
- Modern fairy tale
- Reading: la maison hantée

Remediation:

- Additional Exercises
- Teacher/Peer tutoring
- Teacher created worksheets
- Websites
- CD-Rom take home tutor

Instructional Methods:

- Notes: PowerPoint/overhead
- Warm ups
- Small group practice
- Teacher modeling: differences in sound between passé compose and imparfait
- TPR
- Dialogue
- Audio activities: CD or teacher directed
- Partner Practice
- Games
- Dictation
- Songs
- Poetry - "Déjeuner du matin" by Jacques Prevert
- Graphic organizers: student drawn organizer comparing passé compose and imparfait: when to use each
- Video (DVD) and comprehension activities
- Discussion

Materials & Resources:

- Textbook
- PowerPoint
- Internet
- Teacher collaboration
- Whiteboard
- Teacher created-activities
- Supplemental textbook materials

Assessments:

- Performance based assessments
- Quiz
- Test
- Various oral, aural, written, and reading assessments
- Homework