

Wilson Area School District Planned Course Guide

Title of planned course: Kindergarten General Music

Subject Area: Music

Grade Level: Kindergarten

Course Description: This course is a continuation of the general overview of music through various singing, listening, moving, and instrumental play activities in order to experience and gain knowledge of the 6 elements of music.

Time/Credit for this Course: 30 minutes per week

Curriculum Writing Committee: Donna Dillon, Nancy Moninghoff

Curriculum Map

August: Music Element Focus – Rhythm
Review Patriotic Songs

September: Continue with element of Rhythm

October: Music Element Focus – Melody
Fall Holiday Songs

November: Music Element Focus – Melody
Fall Holiday Songs

December: Music Element Focus – Texture/Harmony
Winter Holiday Songs

January: Continue with element of Texture/Harmony

February: Music Element Focus - Form

March: Music Element Focus – Expression
Spring themed songs

April: Continue with element of Expression

May: Music Element Focus - Tone Color

June: Continue with element of Tone Color

Wilson Area School District Planned Course Materials

Course Title: Kindergarten General Music

Textbook: Making Music Grade K Silver - Burdette

Supplemental Books: Music Connection Grade K Silver - Burdette

Teacher Resources:

- Various songbooks
- Selected CD's, DVD's & Video Tapes
- Selected Internet Resources

Curriculum Scope & Sequence

Title of planned course: Kindergarten General Music

Subject Area: Music

Grade Level: Kindergarten

Unit: Rhythm

Time frame: 6 - 8 weeks and continuous review/reinforcement throughout the year

State Standards: 9.1 Production, Performance, & Exhibition of Music
9.2 Historical & Cultural Contexts
9.3 Critical Response
9.4 Aesthetic Response

Essential content/objectives: At the end of the unit, students will be able to identify and perform:

- Beat/No Beat
- Steady Beat/No steady beat
- Long and short sounds – simple
- Rhythmic Patterns - simple

Core Activities: Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
 - Copycat
 - Ikhanda, Maslombe (My Head and My Shoulders)
 - Juba
 - Polly Wee
 - Old Blue
 - Mama, Buy Me a Chiney Doll
 - Down in the Meadow
 - On a Log, Mister Frog

Extensions:

- Periodic review of learned concept
- Practice of skills.

Remediation:

- Reinforcement
- Practice of skills

Instructional Methods:

- Large and small group
- Individual and partners

Materials & Resources :

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

Assessments:

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment

Curriculum Scope & Sequence

Title of planned course: Kindergarten General Music

Subject Area: Music

Grade Level: Kindergarten

Unit: Melody

Time frame: 6 – 8 weeks and continuous review/reinforcement throughout the year

State Standards: 9.1 Production, Performance, & Exhibition of Music
9.2 Historical & Cultural Contexts
9.3 Critical Response
9.4 Aesthetic Response

Essential content/objectives: At end of the unit, students will be able to identify and perform:

- Pitch – High & Low
- Movement – Upward and Downward

Core Activities: Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
 - Three Little Pigs
 - Blue Bird, Blue Bird
 - Eensy Weensy Spider
 - Busy Buzzy Bee
 - Fuzzy Caterpillar

Extensions:

- Periodic review of learned concept
- Practice of skills.

Remediation:

- Reinforcement
- Practice of skills

Instructional Methods:

- Large and small group
- Individual and partners

Materials & Resources :

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

Assessments:

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment

Curriculum Scope & Sequence

Title of planned course: Kindergarten General Music

Subject Area: Music

Grade Level: Kindergarten

Unit: Texture/Harmony

Time frame: 2 weeks and continuous review/reinforcement throughout the year

State Standards: 9.1 Production, Performance, & Exhibition of Music
9.2 Historical & Cultural Contexts
9.3 Critical Response
9.4 Aesthetic Response

Essential content/objectives: At end of the unit, students will be able to identify and perform:

- Accompaniment/No Accompaniment
- Thick and thin texture

Core Activities: Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
 - America
 - Good News
 - Kunolounkwa
 - Oliver Twist
 - Los pollitas

Extensions:

- Periodic review of learned concept
- Practice of skills.

Remediation:

- Reinforcement
- Practice of skills

Instructional Methods:

- Large and small group
- Individual and partners

Materials & Resources :

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

Assessments:

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment

Curriculum Scope & Sequence

Title of planned course: Kindergarten General Music

Subject Area: Music

Grade Level: Kindergarten

Unit: Form

Time frame: 2 - 3 weeks and continuous review/reinforcement throughout the year

State Standards: 9.1 Production, Performance, & Exhibition of Music
9.2 Historical & Cultural Contexts
9.3 Critical Response
9.4 Aesthetic Response

Essential content/objectives: At end of the unit, students will be able to identify and perform:

- Call/Response
- Introduction
- Same/Different

Core Activities: Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
 - ABC Rock
 - I Got a Letter This Morning
 - Rig-a-jig-jig
 - Bear Dance
 - Koriko!

Extensions:

- Periodic review of learned concept
- Practice of skills.

Remediation:

- Reinforcement
- Practice of skills

Instructional Methods:

- Large and small group
- Individual and partners

Materials & Resources :

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

Assessments:

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment

Curriculum Scope & Sequence

Title of planned course: Kindergarten General Music

Subject Area: Music

Grade Level: Kindergarten

Unit: Expression

Time frame: 6 - 8 weeks and continuous review/reinforcement throughout the year

State Standards: 9.1 Productions, Performance, & Exhibition of Music
9.2 Historical & Cultural Contexts
9.3 Critical Response
9.4 Aesthetic Response

Essential content/objectives: At end of the unit, students will be able to identify and perform:

- Fast and slow tempo
- Loud and Soft Dynamics

Core Activities: Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
 - Little Red Wagon
 - Let's Go Walking
 - Battle Hymn
 - Locomoto-vation
 - Seasons
 - Grizzly Bear

Extensions:

- Periodic review of learned concept
- Practice of skills.

Remediation:

- Reinforcement
- Practice of skills

Instructional Methods:

- Large and small group
- Individual and partners

Materials & Resources :

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

Assessments:

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment

Curriculum Scope & Sequence

Title of planned course: Kindergarten General Music

Subject Area: Music

Grade Level: Kindergarten

Unit: Tone Color

Time frame: 6 – 8 weeks and continuous review/reinforcement throughout the year

State Standards: 9.1 Production, Performance, & Exhibition of Music
9.2 Historical & Cultural Contexts
9.3 Critical Response
9.4 Aesthetic Response

Essential content/objectives: At end of the unit, students will be able to identify and perform:

- Environmental Sounds
- Vocal Sounds
- Instrumental Sounds

Core Activities: Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
 - Jig Along Home
 - America
 - If You're Happy
 - Alison's Camel
 - Little and Lots
 - Bam, chi, chi, bam
 - Just from the Kitchen

Extensions:

- Periodic review of learned concept
- Practice of skills.

Remediation:

- Reinforcement
- Practice of skills

Instructional Methods:

- Large and small group
- Individual and partners

Materials & Resources :

- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

Assessments:

- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment