

WASD
Wilson Area
School District

Office of
Services

Student
Newsletter



Spring-2018

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School Guidance Office
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- Avona Elementary
484-373-6250
- Williams Township
484-373-6170
- WAIS:
484-373-6110
- WAHS
484-373-6040

10 Online Summer Learning Opportunities

1. Brain Chase - A online five week program for grades 2-8. This adventure has students working in the subjects of math, reading, writing, and more, while watching animated episodes and solving educational problems.
2. CK-12 Brain Flex - A free and self-paced online summer program that has students working on the subjects of math and science.
3. Connections Learning - A nice collection of technology related online courses for math and reading grades K-8.
4. DimensionU Summer Chill - A fun online competition that has students of all ages working in the subjects math and literacy in DimensionU's innovative 3D virtual worlds, with the chance to win prizes.
5. Electric Company - The Electric Company from PBS is offering a six-week multimedia summer learning program that will focus on vocabulary and core math concepts.
6. GoNoodle (Camp GoNoodle) - A fun and free online program that has students learning through play and other various educational activities.
7. K5 Learning - A online reading and math program for grades K-5 with real time results and detailed reports.
8. SpellingCity - A summer program for grades 1-12 for spelling, writing, and vocabulary. The program is self paced and has over for educational activities.
9. TenMarks - A free online adaptive program that has students strengthen their math skills while receiving detailed results.
10. Time4Learning - A fun online program for grades preK-8 in the subjects of math, science, social studies, and language arts.

***You can always request work from your child's teacher to send home as well to continue practicing over the summer months!*

~techlearning.com

Important Upcoming Dates

- 5/15-17, 5/22, 5/24 Key-stone Exams WAHS
- 6/5-6/8 Final Exams WAHS
- 6/8 Graduation



****All school events can be viewed on the District Website Calendar at www.wilsonaread.org**

Reading At Home...Can Make a Difference!

Reading at home with your children over the summer months will help them to maintain the skills they have learned this school year, and allow them to be ready to start again in the new school year.

Following these 6 steps will ensure you are making a difference with reading at home:

1. Make reading a part of your family time.

Family time is so important, and so is reading! Here are some tips for integrating reading into your daily family activities:

- Read bedtime stories.
- Play a board game.
- Visit your local library.
- Read a recipe and cook something yummy together.
- Create a comfy reading space in your home.
- Put your child in charge of reading the grocery list at the store.

2. Keep plenty of reading materials in your home:

- Books
- Magazines
- Newspapers
- Children enjoy having a variety of reading materials!

3. Choose books that are at an appropriate reading level for your child.

- Use the 5-finger rule. Open a book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up too many fingers before the end of the page, the book is too hard for your child. **However, the story could always be read to the child, which still counts!!
- Choose books that match your child's interests and likes.

4. How to read with a beginner reader:

- 15-20 minutes is plenty for a beginner reader.
- Encourage your child to point to the words as you read.
- Read a sentence and have your child repeat it.
- Take turns reading a sentence on each page.
- Talk about the story as you read it. Talk about the characters and ask what might happen next.
- Don't be afraid to read the same book again! Repeated reading helps build reading fluency skills.

5. Check for understanding while you read.

- Start the book by making predictions. What do you think will happen in this story?
- Ask questions and make comments during the reading process.
- After reading a book, have your child tell you the events from the story in the correct order.
- Ask about the problem in the story.
- Ask your child to describe how the character may feel.
- Encourage your child to make connections. Does the story remind you of another book you read, and event in your life, or a movie you watch?

6. Read books online!

There are many fun and interactive websites for literacy. Here are a few free, online resources:

- [Www.starfall.com](http://www.starfall.com)
- [Www.peakaboos.com](http://www.peakaboos.com)
- [Www.spellingcity.com](http://www.spellingcity.com)
- [Www.wegivebooks.org](http://www.wegivebooks.org)
- <http://interactivesites.weebly.com>

~All Students Can SHINE 2014

TRANSITION

Road to Employment: Career Exploration

Beginning at age 14, or sooner if the Individualized Education Program (IEP) team determines that it is appropriate, transition planning becomes the foundation for the development of the IEP. Transition planning begins with exploring interests and preferences to identify the student's goals for postsecondary training, employment, and independent living. The IEP team needs to design transition services and activities that allow students to explore careers as part of their educational program. As a parent/guardian, you provide important input and support in helping your child to explore careers and to choose a career path.

Why should my child explore careers?

As part of the transition planning process, your child needs to explore and investigate many career options. Active participation in career exploration activities will help your child become aware of the many career opportunities available and the steps needed to reach his/her career goals.

Career exploration includes:

- Understanding the work environments of interesting careers;
- Exposing your child to careers he/she may have never considered;
- Discovering the various types of post-high school education and training, as well as their costs; and,
- Understanding the accommodations that may be needed to accomplish his/her career goals.

When should career exploration start?

Career development is a life-long process and a young person's plans frequently change as he/she gathers more information. Career exploration

begins in early elementary school and expands to become a continual process throughout the middle and high school years. Exploring careers helps your child to make decisions about his/her career direction and choices. Those decisions should be based on current and realistic information. Your child's preferences and interests will be used to identify his/her goals for postsecondary education and training as well as employment

How Parents Can Help

- Talk to your child about the importance of work.
- Ask your child about jobs that might interest him/her.
- Encourage your child to express his/her preferences related to career experiences.
- Discuss various occupations when traveling or watching television.
- Have your child visit your job site, or that of a family member, if appropriate.
- Encourage your child to be as independent as possible.
- Teach and model appropriate social and work related behaviors.
- Find someone who works in your child's career interest area and arrange for your child to watch that worker for a day.
- Talk with your child about his/her experiences.
- Help your child to ask questions about the current career activity.
- Help your child to consider additional experiences for future explorations.
- Provide structure to assist your child with developing increased independence and responsibility for personal and

school-related tasks.

- Teach and model appropriate social and work related behaviors.
- Discuss with your child any barriers related to his/her disability that need to be considered or addressed.
- Participate actively in your child's IEP team meetings.

For More Information:

Pennsylvania's Employment Site:

www.pacareerlink.state.pa.us

Federal Employment Site:

www.careervoyages.gov

Pennsylvania Career Zone (Online Career Interest Resources):

www.pacareerzone.org

Pennsylvania Career Education and Work Standards Toolkit:

www.pacareerstandards.org

O*NET Online Comprehensive source of occupation information: [http://](http://online.onetcenter.org)

online.onetcenter.org

Holland Self Directed Search:

www.self-directed-search.com/

Holland

Your Child's Career, A Website for Parents:

www.yourchildscareer.org/careerplanning/career-plan_no_plan.htm

www.secondarytransition.org



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WILSON AREA
SCHOOL DISTRICT

Enter to learn...Go forth to serve.

We're on the web!
www.wilsonareasd.org

Enter to learn.....The Wilson Area School District will provide a safe environment and a variety of learning experiences that embrace diversity and allow all students to achieve to their fullest potential as responsible and productive citizens, who become life-long learners. The District and Community will work in partnership to prepare our students for tomorrow's challenges so that they may..... Go forth to serve

Free Food for All Friends Ages 18 and Under!! Summer Food Program

Where and When?

WILSON BOROUGH
ELEMENTARY SCHOOL

Monday through Thursday

June 11, 2018

Through

August 15, 2018

11:30 a.m. - 12:30 p.m.

What?

Summer meals are open to all children and teens age 18 and under at no charge and no enrollment is necessary.

How?

All you need to do is show up at the school between the hours listed and you will be served a free meal.

