



**INVESTING IN EDUCATION INNOVATION GRANT
SCORING RUBRIC**

Components	4	3	2	1
Project Proposal	All elements are complete and quality of submission is very well written with no confusion regarding the scope or extent of project parameters regarding needs, activities, etc.	Application is complete and a good explanation of intended needs and activities is in evidence. There is some understanding of scope or extent of project parameters regarding needs, activities, etc.	Application, explanation, clarity of description of needs or activities and clarity of project parameters may require additional documentation and clarification.	Application or presentation of proposal either is not complete or does not provide an adequate picture of the proposal parameter.
Objectives	Objectives are clearly stated ensuring the success of the project.	Objectives are stated in a manner that is understandable and show likelihood of project's success.	Objectives are not clearly discernible, making the success of the project questionable.	Objectives are poorly stated and are likely to jeopardize the success of the project.
Project is Student Centered	Project is intended to significantly benefit students and enhance student involvement in the intended curricular area.	Project is intended to benefit students and enhance student involvement to a moderate degree in the intended curricular area.	Project is intended to benefit students, but may not enhance student involvement in the intended curricular area.	Project has limited benefit to students and is not intended to enhance student involvement in the curricular area.
Innovative Quality (Component 1)	Project appears to approach the identified task with a completely new approach in terms of materials, process or activities.	Project appears to utilize a fresh creative approach.	Project appears to use a new approach.	Project does not appear to introduce new or creative strategies or approaches.
Innovative Quality (Component 2)	Proposal includes substantial educational research that validates the rationale for this project.	Proposal includes proven instructional/educational research.	Proposal incorporates some proven educational research or successful teaching practices.	Proposal provides minimal appropriate research.
Innovative Quality (Component 3)	Includes a clear and well described action research plan that effectively describes the project's potential for substantial contribution to educational improvement.	Includes a coherent action research plan that adequately describes the project's potential for educational improvement.	Includes some elements of action research but may not adequately describe the project's potential for educational improvement.	Does not include an action research plan or the plan described is unlikely to make a substantial contribution to educational improvement.
Innovative Quality (Component 4)	Project effectively integrates technology throughout.	Project incorporates a substantial amount of technology.	Project incorporates some technology.	Project does not incorporate technology.
Project Evaluation and Assessment	The proposal clearly identifies specific assessment strategies that can validate the project's success.	The proposal identifies assessment strategies that can evaluate the project's success.	The proposal assessment is somewhat unclear and there is concern that the project's success cannot be measured.	The proposal's assessment is not clear, thus success cannot be measured.
Dissemination of project results and information	Information from and/or outcomes of the grant project will be easily shared with many educators to enable replication in a variety of classroom/school settings.	Information from and/or outcomes of the grant project may be shared with educators to enable replication to a limited number of classroom/school settings.	Information from and/or outcomes of the grant project would be limited to this situation and although the information learned could be shared, the possibility of replication or transfer would be doubtful.	Information from and/or outcomes of the grant project would not be of value for replication or transfer to other educational settings.