



**THE ENHANCEMENT OF EDUCATIONAL PRACTICE GRANT
SCORING RUBRIC**

| Components | 4 | 3 | 2 | 1 |
|-----------------------------------|--|--|---|---|
| Project Proposal | All elements are complete and quality of submission is very well written with no confusion regarding the scope or extent of project parameters regarding needs, activities, etc. | Application is complete and a good explanation of intended needs and activities is in evidence. There is some understanding of scope or extent of project parameters regarding needs, activities, etc. | Application, explanation, clarity of description of needs or activities and clarity of project parameters may require additional documentation and clarification. | Application or presentation of proposal either is not complete or does not provide an adequate picture of the proposal parameter. |
| Objectives | Objectives are clearly stated ensuring the success of the project. | Objectives are stated in a manner that is understandable and show likelihood of project's success. | Objectives are not clearly discernible, making the success of the project questionable. | Objectives are poorly stated and are likely to jeopardize the success of the project. |
| Project is Student Centered | Project is intended to significantly benefit students and enhance student involvement in the intended curricular area. | Project is intended to benefit students and enhance student involvement to a moderate degree in the intended curricular area. | Project is intended to benefit students, but may not enhance student involvement in the intended curricular area. | Project has limited benefit to students and is not intended to enhance student involvement in the curricular area. |
| Project Evaluation and Assessment | The proposal clearly identifies specific assessment strategies that can validate the project's success. | The proposal identifies assessment strategies that can evaluate the project's success. | The proposal assessment is somewhat unclear and there is concern that the project's success cannot be measured. | The proposal's assessment is not clear, thus success cannot be measured. |
| Mission, Vision, Values Points | The project planned addresses four or more additional components that are representative of the mission, vision, and values of the WASD. (see list) | The project planned addresses three components that are representative of the mission, vision, and values of the WASD. (see list) | The project planned addresses at least two additional components that are representative of the mission, vision, and values of the WASD. (see list) | The project " <u>does not</u> " include a component that is representative of the mission, vision, and values of the WASD. (see list) |

Mission, Vision, and Values Points

Projects that incorporate one or more of the following components may be awarded additional points:

- The project engages the community or families in a positive way.
- The project is significantly innovative.
- The project has the potential to contribute to students becoming responsible and productive citizens.
- The project has the potential to help students develop leadership skills.
- The project will enhance critical thinking, problem solving, and/or communication skills for students.
- The project integrates technology.
- The proposal addresses the project's use with diverse populations of learners.
- The information/outcomes of the project are likely to be shared or replicated in a variety of classroom/school settings.