School Profile

Demographics

Avona El Sch
2317 Front Street
Easton, PA 18042
(484)373-6250

Federal Accountability Designation: none
Title I Status: Yes
Schoolwide Status: Yes
Principal: Michael Chromey
Superintendent: Douglas Wagner

Stakeholder Involvement

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Wright</td>
<td>Administrator : Schoolwide Plan</td>
</tr>
<tr>
<td>Michael Chromey</td>
<td>Building Principal : Schoolwide Plan</td>
</tr>
<tr>
<td>Paige Dreyer</td>
<td>Community Representative : Schoolwide Plan</td>
</tr>
<tr>
<td>Elise Young</td>
<td>Ed Specialist - Other : Schoolwide Plan</td>
</tr>
<tr>
<td>Sharon Ann Burns</td>
<td>Elementary School Teacher - Regular Education : Schoolwide Plan</td>
</tr>
<tr>
<td>Alexandra Mindler</td>
<td>Elementary School Teacher - Regular Education : Schoolwide Plan</td>
</tr>
<tr>
<td>Jess Ryan</td>
<td>Elementary School Teacher - Regular Education : Schoolwide Plan</td>
</tr>
<tr>
<td>Ron Gubich</td>
<td>Parent : Schoolwide Plan</td>
</tr>
</tbody>
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Federal Programs

School Improvement

*All Title I Schools required to complete improvement plans* must assure to the Pennsylvania Department of Education the school’s compliance with the following expectations by developing and implementing an improvement plan or otherwise taking actions that meet the expectations described by the Assurances listed below: **Assurances 1 through 12**

*No assurances have been identified*

**Assurance 13**

*No strategies have been identified*

Coordination of Programs

Technical Assistance

*The LEA provides guidance, technical assistance, and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.*

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

The technical assistance provided to the school was through the district’s assistant superintendent, Dr. David Wright. Dr. Wright researched areas of need in Schoolwide Title I programs and determined ways to transition these areas into the school. He then provided continued assistance throughout the planning process. The school had already developed a tiered intervention model. The goal was to improve the process already created and to maintain its success through evaluation meetings with faculty and staff as well as making adjustments to evaluation measures.

<table>
<thead>
<tr>
<th>Provider</th>
<th>Meeting Date</th>
<th>Type of Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amy Austin</td>
<td>6/1/2018</td>
<td>Technical Assistance Meeting</td>
</tr>
<tr>
<td>Dave Wright</td>
<td>5/17/2018</td>
<td>Parent Meeting</td>
</tr>
<tr>
<td>Dave Wright</td>
<td>6/1/2018</td>
<td>Technical Assistance Meeting</td>
</tr>
<tr>
<td>David Wright</td>
<td>5/15/2018</td>
<td>Technical Assistance Meeting</td>
</tr>
<tr>
<td>Elise Young</td>
<td>6/1/2018</td>
<td>Technical Assistance Meeting</td>
</tr>
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<td>Michael Chromey</td>
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</tr>
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</table>
Consolidation of Funds

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

No, the school does not intend to consolidate the funds.
Needs Assessment

School Accomplishments

Accomplishment #1:
Avona Elementary end of year data for 2017-18:

DIBELSNext percent students at core intervention:

- K - 100%
- 1 - 80%
- 2 - 69%
- 3 - 84%
- 4 - 87%

PSSA percent of students proficient or higher in ELA:

- 3rd grade - 75%
- 4th grade - 65%

Accomplishment #2:
Positive School Culture using the WARRIOR positive behavior support acronym

School Concerns

Concern #1:
Less than 90% scored core at the End of Year benchmark on the DIBELSNext assessment.

Concern #2:
Family and Parent Engagement:

Need to increase the parental involvement at Title I parent events. Look for ways to events throughout the school year and attendance at the annual Title I parent night
Prioritized Systemic Challenges

**Systemic Challenge #1 (Guiding Question #1)** Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

**Aligned Concerns:**

- **Family and Parent Engagement:**

  Need to increase the parental involvement at Title I parent events. Look for ways to events throughout the school year and attendance at the annual Title I parent night

Less than 90% scored core at the End of Year benchmark on the DIBELSNExt assessment.
School Level Plan

Action Plans

**Goal #1**: Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

**Indicators of Effectiveness:**
- Type: Annual
- Data Source: Survey
- Attendance Sheet
- Specific Targets: Parental feedback that indicates an awareness of tools and resources available to them as well as an increase in attendance of 10 more people at the annual meeting and other Title I reading events throughout the school year.

**Strategies:**

*Family Literacy Activities*

**Description:**


**SAS Alignment**: Instruction

*Top 5 Reasons Schools Need to Engage Parents*

**Description:**

**SAS Alignment:** Materials & Resources

**Response to Instruction and Intervention (RtII)**

**Description:**

The Pennsylvania Department of Education strongly endorses the RtII model as the assessment and instructional framework to organize and implement Pennsylvania's Standards Aligned System (SAS) to improve student achievement. RtII in PA is not viewed as a stand-alone strategy, product or program; rather it is a part of the state's comprehensive system of continuous school improvement and provides a structure for schools to arrange and implement standards aligned instruction, core strategies, and interventions in the building to meet the academic and relational support needs of all students. (Sources: [http://effectivestrategies.wiki.caiu.org/file/view/RtIIAnIntro.pdf/528272716/RtIIAnIntro.pdf](http://effectivestrategies.wiki.caiu.org/file/view/RtIIAnIntro.pdf/528272716/RtIIAnIntro.pdf) Resource: [http://effectivestrategies.wiki.caiu.org/Safe+and+Supportive](http://effectivestrategies.wiki.caiu.org/Safe+and+Supportive)

**SAS Alignment:** Safe and Supportive Schools

*Parent Communication Strategies - Listserv, Blogs, Facebook, Private and Secure Social Media Network, Online Gradebook and/or Attendance Tracker, Podcasts, Text Messaging, Tumblr, Twitter, Wikispaces, YouTube, Online/Paper Surveys*

**Description:**


**SAS Alignment:** Materials & Resources

**Implementation Steps:**

*Creating Opportunities for Parent Involvement*

**Description:**

Building level reading specialists from Avona and Wilson Borough as well as the RtII coordinator will work together to create events for parents to become more involved in their child’s reading. This may include coordinating programs with PBS and/or Barnes and Noble to teach parents how to engage in reading activities at home with their child. Another night would involve bringing in pre-school families. Reading specialists, RtII coordinator, and Kindergarten teachers will present lessons and activities parents/guardians can use at home to help their child get ready to read.
Start Date: 8/28/2017   End Date: 5/31/2019

Program Area(s):

Supported Strategies:

- Family Literacy Activities
- Top 5 Reasons Schools Need to Engage Parents
- Response to Instruction and Intervention (RtII)

Accessing Online Resources

Description:

Building level reading specialists from Avona and Wilson Borough as well as the RtII coordinator will post additional resources and activities on the website to increase parent involvement and communication. In addition, the team will reference the resources in meetings with parents throughout the school year and at Open House nights. The team will also

Start Date: 8/27/2018   End Date: 5/31/2019

Program Area(s):

Supported Strategies:

- Family Literacy Activities
- Top 5 Reasons Schools Need to Engage Parents
- Response to Instruction and Intervention (RtII)
- Parent Communication Strategies - Listserv, Blogs, Facebook, Private and Secure Social Media Network, Online Gradebook and/or Attendance Tracker, Podcasts, Text Messaging, Tumblr, Twitter, Wikispaces, YouTube, Online/Paper Surveys
Appendix: Professional Development Implementation Step Details

No Professional Development Implementation Steps have been identified for Avona El Sch.
Assurance of Quality and Accountability

We, the undersigned, hereby certify that the school level plan for Avona El Sch in the Wilson Area SD has been duly reviewed by a Quality Review Team convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Avona El Sch in the Wilson Area SD for the 2018-2019 school-year.

*No signature has been provided*

Superintendent/Chief Executive Officer

*No signature has been provided*

Board President

*No signature has been provided*

IU Executive Director