

Avona El Sch

**Schoolwide Plan**

07/01/2019 - 06/30/2020

# School Profile

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## Demographics

### *Avona El Sch*

2317 Front Street  
 Easton, PA 18042  
 (484)373-6250

Federal Accountability Designation: none  
 Title I Status: Not Provided  
 Schoolwide Status: Yes  
 Principal: Michael Chromey  
 Superintendent: Douglas Wagner

## Stakeholder Involvement

Name	Role
David Wright	Administrator : Schoolwide Plan
Michael Chromey	Building Principal : Schoolwide Plan
Noelle Ahart	Community Representative : Schoolwide Plan
Elise Young	Ed Specialist - Other : Schoolwide Plan
Sharon Ann Burns	Elementary School Teacher - Regular Education : Schoolwide Plan
Alexandra Mindler	Elementary School Teacher - Regular Education : Schoolwide Plan
Jess Ryan	Elementary School Teacher - Regular Education : Schoolwide Plan
Janie Jones Brown	Parent : Schoolwide Plan
Nicole Wickkesier	Parent : Schoolwide Plan

# Federal Programs

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## Coordination of Programs

### Technical Assistance

*The LEA provides guidance, technical assistance, and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.*

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

The technical assistance provided to the school was through the district's assistant superintendent, Dr. David Wright. Dr. Wright researched areas of need in Schoolwide Title I programs and determined ways to transition these areas into the school. He then provided continued assistance throughout the planning process. The school had already developed a tiered intervention model. The goal was to improve the process already created and to maintain its success through evaluation meetings with faculty and staff as well as making adjustments to evaluation measures.

Provider	Meeting Date	Type of Assistance
Alex Mindler	5/3/2019	Technical Assistance Meeting
Amy Austin	5/3/2019	Technical Assistance Meeting
Dave Wright	5/3/2019	Technical Assistance Meeting
David Wright	5/1/2019	Technical Assistance Meeting
Elise Young	5/3/2019	Technical Assistance Meeting
Elise Young	5/23/2019	Family Engagement Meeting
Jess Ryan	5/3/2019	Technical Assistance Meeting
Michael Chromey	5/1/2019	Technical Assistance Meeting
Michael Chromey	5/9/2019	Parent Meeting
Michael Chromey	5/23/2019	Family Engagement Meeting
Sharon Ann Burns	5/9/2019	Parent Meeting
Sharon Ann Burns	5/23/2019	Family Engagement Meeting

### Consolidation of Funds

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

No, the school does not intend to consolidate the funds.

# Needs Assessment

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## School Accomplishments

### Accomplishment #1:

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Avona Elementary end of year data for 2018-19:

DIBELSNext percent students at core intervention:

K - 92%

1 - 81%

2 - 72%

3 - 85%

4 - 71%

PSSA percent of students proficient or higher in ELA:

3rd grade - 81%

4th grade - 62%

### Accomplishment #2:

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Positive School Culture using the WARRIOR positive behavior support acronym

### Accomplishment #3:

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Family and Parent Engagement:

There was an increase in the number of parents that attended Title I parent events, especially at the Title I parent night.

## School Concerns

### Concern #1:

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Less than 90% scored core at the End of Year benchmark on the DIBELSNext assessment.

**Concern #2:**

Family and Parent Engagement:

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Continue to develop effective Title I Family Engagement activities and strategies to include more families.

## Prioritized Systemic Challenges

**Systemic Challenge #1** (*Guiding Question #1*) Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

**Aligned Concerns:**

Less than 90% scored core at the End of Year benchmark on the DIBELSNext assessment.

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Family and Parent Engagement:

Continue to develop effective Title I Family Engagement activities and strategies to include more families.

# School Level Plan

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## Action Plans

**Goal #1:** Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

**Indicators of Effectiveness:**

Type: Annual

Data Source: Survey

Attendance Sheet

Specific Targets: Parental feedback that indicates an awareness of tools and resources available to them as well as an increase in attendance of 10 more people at the annual meeting and other Title I reading events throughout the school year.

**Strategies:**

*Top 5 Reasons Schools Need to Engage Parents*

**Description:**

(Source:

[http://effectivestrategies.wiki.caiu.org/file/view/Top\\_5\\_Reasons\\_0311.pdf/528273366/Top\\_5\\_Reasons\\_0311.pdf](http://effectivestrategies.wiki.caiu.org/file/view/Top_5_Reasons_0311.pdf/528273366/Top_5_Reasons_0311.pdf)) Resource:

<http://effectivestrategies.wiki.caiu.org/Parent+Involvement>

**SAS Alignment:** Materials & Resources

*Response to Instruction and Intervention (RtII)*

**Description:**

The Pennsylvania Department of Education strongly endorses the RtII model as the assessment and instructional framework to organize and implement Pennsylvania's Standards Aligned System (SAS) to improve student achievement. RtII in PA is not viewed as a stand-alone strategy, product or program; rather it is a part of the state's comprehensive system of continuous school improvement and provides a structure for schools to arrange and implement standards aligned instruction, core strategies, and interventions in the building to meet the academic and relational support needs of all students. (Sources:

<http://effectivestrategies.wiki.caiu.org/file/view/RtIIAnIntro.pdf/528272716/RtII>

[AnIntro.pdf](#)) Resource:  
<http://effectivestrategies.wiki.caiu.org/Safe+and+Supportive>

**SAS Alignment:** Safe and Supportive Schools

### *Family Literacy Activities*

**Description:**

Family literacy is defined as home literacy activities that provide literacy skill-building opportunities for young children while enhancing literacy skill development in all members of the family. (Sources: [Promoting Family Literacy: Raising Ready Readers](#) , [The Effect of Family Literacy Interventions On Children's Acquisition of Reading From Kindergarten to Grade 3](#) , [Promoting Family Literacy: Raising Ready Readers](#) , [Celebrate National Family Literacy Day!](#) , [Shared Book Reading](#) , [Shared Book Reading](#))

**SAS Alignment:** Instruction, Materials & Resources

### *Curriculum Mapping*

**Description:**

A curriculum map is a working document that illustrates exactly what is taking place in classrooms. Maps reveal what is being taught over the course of a year, within a unit of study, and even down to a specific lesson. Often, a map for a lesson will include essential questions, the content that will be covered, skills students will demonstrate if they understand the content, assessments, and activities. (Sources: [Getting Results with Curriculum Mapping](#))

**SAS Alignment:** Curriculum Framework

### *Implementation Steps:*

#### *Creating Opportunities for Parent Involvement*

**Description:**

Building level reading specialists from Avona and Wilson Borough as well as the RtII coordinator will work together to create events for parents to become more involved in their child's reading. This may include coordinating programs with PBS and/or Barnes and Noble to teach parents how to engage in reading activities at home with their child. Another night would involve bringing in pre-school families. Reading specialists, RtII coordinator, and Kindergarten teachers will present lessons and activities parents/guardians can use at home to help their child get ready to read.

**Start Date:** 8/26/2019    **End Date:** 6/5/2020

**Program Area(s):**

**Supported Strategies:**

- Top 5 Reasons Schools Need to Engage Parents
- Response to Instruction and Intervention (RtII)

*Improving student's pre-reading and reading skills*

**Description:**

All teachers and staff will continue to teach in a systematic and explicit nature with the new Reading Series. Building level reading specialists from Avona and Wilson Borough as well as the RtII coordinator and teachers will ensure communication occurs both to and from the home to assess student understanding with the new curriculum.

**Start Date:** 8/26/2019    **End Date:** 6/5/2020

**Program Area(s):** Professional Education

**Supported Strategies:**

- Top 5 Reasons Schools Need to Engage Parents
- Response to Instruction and Intervention (RtII)



# Appendix: Professional Development Implementation Step Details

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*No Professional Development Implementation Steps have been identified for Avona El Sch.*

# Assurance of Quality and Accountability

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*The Title I status for Avona El Sch is unknown.*