



**WILSON AREA SCHOOL DISTRICT**

# **2017-2018 Goals Presentation**

**Monday, September 18, 2017**



**WILSON AREA  
INTERMEDIATE SCHOOL**



**WILSON AREA HIGH SCHOOL**



# **2017-18 DISTRICT GOALS**

- 1. Establish a clear vision for District-wide data use that systematically and routinely guides instructional decisions and meets students' learning needs.**
- 2. Review and revise the District's emergency plans so that all staff can effectively respond to an emergency situation.**
- 3. Create a technology rich teaching and learning environment that promotes collaboration and innovation, leading to an increase in academic achievement.**
- 4. Successfully negotiate collective bargaining and settlement agreements with all District labor groups.**
- 5. Develop a three-year plan that advances cultural competency of all District employees, promotes a diverse workforce and improves communication with non-english speaking members of our school community.**

# STUDENT ACHIEVEMENT

**Goal:** Establish a clear vision for District-wide data use that systematically and routinely guides instructional decisions and meets students' learning needs.

## **Action Plan:**

- **Analyze 2016-17 PSSA and Keystone results**
- **Investigate and pilot advanced elementary data resources focusing on improving Math proficiency**
- **Provide 7th and 8th grade teachers with professional development on effective use of data to drive classroom instruction**
- **Regularly meet with Intermediate School teachers to ensure effective use of data and instructional planning**
- **Provide professional development that focuses on the creation and use of common assessments to determine proficiency and drive instruction**
- **Develop common assessments for ELA, Mathematics, Science, and Social Studies courses**
- **Implement use of benchmark assessments for first time test takers in Keystone subject areas in order to guide instruction and remediation**

**Anticipated Outcome:** Student achievement will improve in grades 3-6 by 3 percentile points on the PSSA exams in Mathematics and ELA. Student achievement will improve in grades 7-8 by 5 percentile points on the PSSA exams in Mathematics and ELA. Student achievement will improve for first time test takers by 3 percentile points on the Keystone exams in Algebra.

# **SAFETY**

**Goal: Review and revise the District's emergency plans so that all staff can effectively respond to an emergency situation.**

**Action Plan:**

- **Establish an Emergency Preparedness Team made up of superintendent, assistant superintendent, building level principals, technology coordinator, transportation/building & grounds coordinator, nurse, psychologist, and guidance counselor**
- **Hold Emergency Preparedness Team meetings monthly to review and revise plans**
- **Review proposed revisions of plans with administration and approve changes at Administrative Cabinet Meetings**
- **Share updated plans with staff at monthly staff meetings**
- **Create a mobile cell phone app and upload plans**

**Anticipated Outcome: All Wilson Area School District staff will be able to respond to an emergency situation by following updated emergency plans using an easy accessible cellphone app.**

# TECHNOLOGY

**Goal:** Create a technology rich teaching and learning environment that promotes collaboration and innovation, leading to an increase in academic achievement.

**Action Plan:**

- Provide professional development focusing on instructional strategies and best practices in the use of technology to increase higher level thinking and student achievement
- Successfully implement a 1:1 environment with chromebook devices in grades 7-12
- Develop a second High School course that uses a digital textbook and online resources
- Investigate an online mini course for Intermediate School gifted/accelerated students
- Provide professional development for secondary level librarians on supervision and supporting online learning

**Anticipated Outcome:** In 2017-18, the District will assess the implementation of the secondary 1:1 environment, expand High School course offerings in Social Studies that use digital textbook/online resources and offer a minimum of four online mini courses for Intermediate School gifted/accelerated students.

# PERSONNEL

**Goal: Successfully negotiate collective bargaining or settlement agreements with all District labor groups.**

**Action Plan:**

**Appoint a District Personnel Committee that meets monthly to prepare for successful negotiations**

**The committee will:**

- **Gain an understanding for the protocol to be followed in meetings with employee groups**
- **Assess needs of District, needs of employees, and research a variety of topics related to salary and benefits**
- **Prioritize negotiable items, as well as non-negotiable items**
- **Develop a plan for communicating with the Board and public, on progress**
- **Establish a schedule for meeting with the four labor groups beginning the fall of 2017**

**Anticipated Outcome: Negotiate successful contracts with the professional staff, support staff and agreements with Act 93 and executive secretaries by August 29, 2018.**

# EQUITY

**Goal: Develop a three-year plan that advances cultural competency of all District employees, promotes a diverse workforce and improves communication with non-english speaking members of our school community.**

## **Action Plan:**

- **Research professional development opportunities that provide understanding on creating a culturally inclusive school environment**
- **Meet regularly with neighboring school district leaders and local agencies for the purpose of finding support that will aid in meeting the varied needs of all students in our schools**
- **Review and revise interview practices to include questions and scenarios related to diversity and equity**
- **Expand hiring strategies leading to a more diverse professional and support staff**
- **Seek out parent and community volunteers who represent the diversity of the School District**
- **Improve the process of informing parents/guardians about their children in their native language**

**Anticipated Outcome: The District will adopt a 3-year plan that increases support services necessary to meet the diverse needs of all our students and school community.**

**QUESTIONS / CONCERNS**

**THANK YOU**